

E . D U N L O P

D O C T O R A L C A N D I D A T E , I N T E R N A T I O N A L E D U C A T I O N

Department of Applied Statistics, Social Science, and Humanities  
New York University, NY, USA  
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C U R R E N T P O S I T I O N ( S )

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September 2019 – Present Adjunct Instructor, International Education, New York University,  
New York, USA  
February 2019 – June 2019 Visiting Professor, Education, University of Burundi,  
Bujumbura, Burundi

D E G R E E S A N D C R E D E N T I A L S

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In Progress – Doctor of Philosophy – International Education

New York University (New York, NY, USA)

*Committee:* Dr. Elisabeth King (Chair; International Education, NYU); Dr. Cyrus Samii (Politics, NYU);  
Dr. Dana Burde (International Education, NYU); Dr. Stef Vandeginste (Institute for Development and  
Policy Management, University of Antwerp); Dr. Hua-Yu Sebastian Cherng (International Education,  
NYU).

*Title:*

*Defended Proposal:* September, 2018

2015 – Master of Arts – Curriculum, Teaching and Learning / Comparative International and Development  
Education; Ontario Institute for Studies in Education, University of Toronto (Toronto, Canada)

2010 – Bachelor of Education, OISE/UT (Toronto, ON, Canada)

2007 – Bachelor of Science, Queen’s University (Kingston, ON, Canada)

P E E R R E V I E W E D A R T I C L E S

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**Dunlop, E.** & E. King. (2019). “The Inclusion, Trends, and Framing of Education in Peace Agreements:  
Implications for Post-Conflict Education Development.” *Compare: A Journal of Comparative and  
International Education*, DOI: [10.1080/03057925.2019.1619446](https://doi.org/10.1080/03057925.2019.1619446)

B O O K R E V I E W S

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**Dunlop, E.** (2018). *(Re)constructing Memory: Education, Identity, and Conflict*. Michelle Bellino and James  
Williams. Rotterdam: Sense Publishers, 2017 in *Journal of Education and Emergencies*.

O T H E R P U B L I C A T I O N S

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King, E., **E. Dunlop**, J. Kelcey, & C. Ndirangu. (2019). Secondary Education for Youth Affected by  
Humanitarian Emergencies and Protracted Crises. Toronto: Mastercard Foundation. Available at:  
[https://mastercardfdn.org/wp-content/uploads/2019/03/SEA-Education-in-Emergencies\\_revised\\_final-  
1.pdf](https://mastercardfdn.org/wp-content/uploads/2019/03/SEA-Education-in-Emergencies_revised_final-1.pdf)

King, E., & **E. Dunlop** (2018). “Analyzing GLAC’s Social Labs’ Impact – A Retrospective Analysis”. Background  
Paper commissioned by the GIZ German Federal Ministry for Economic Cooperation and Development.

P O L I C Y B R I E F S

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**Dunlop, E.** (2019) “Brief 66: Partnership Reflections: Uganda Debates with Agency for Transformation.”  
Available at : [http://egap.org/content/brief-66-partnership-reflections-uganda-debates-agency-  
transformation](http://egap.org/content/brief-66-partnership-reflections-uganda-debates-agency-transformation)

## GRANTS AND AWARDS

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February 2019	Shearwater Research Grant ( <b>\$1,165</b> ), New York University
June 2018-August 2019	E. King (PI), <b>E. Dunlop</b> , S. Acris and A. Blewitt. <b>\$25,000</b> . GIZ German Federal Ministry for Economic Cooperation and Development.
June 2018	Steinhardt Doctoral Research and Travel Grant, <b>\$1,200</b>
February 2018	Shearwater Research Grant ( <b>\$933</b> ), New York University
February 2017	Shearwater Research Grant ( <b>\$750</b> ) New York University
February 2015	Doctoral Research Fellowship ( <b>4 years; \$26,547 per year</b> ), New York University

## CONFERENCE PARTICIPATION

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- Dunlop, E.** (2018). *Addressing Ethnic Group Inequalities in Burundian Education: Implications for Peace and Conflict*. Burundi Research Network, University of Antwerp, Belgium (July 2018)
- Dunlop, E.** (2017). *Education in African Peace Agreements: Implications for Policy and Practice*. Paper presented at *The Politics of Education in Societies in Transition*, University of Birmingham, Birmingham, UK.
- Dunlop, E.** and E. King (2017). *Framing Education in Peace Agreements – Approaches and Implications for Peacebuilding*. Paper presented at the Comparative International Education Society (CIES) Annual Conference, Atlanta, GA (March 2017)
- Dunlop, E.** (2015). *Ethnic Difference & Conflict in Burundian Schools: Experiences of Different Student Generations*. Paper presented at the Canadian Society for the Study of Education (CSSE) Annual Conference, Ottawa, ON (May 2015).
- Dunlop, E.** (2015). *Lived Experiences of Ethnicity in Burundian Primary Schools: School Content and Conflict*. Paper presented CIES Annual Conference, Washington D.C., (March 2015)
- Dunlop, E.** (2014). *Ethnic Difference and Conflict in Burundian Schools – Experiences of Different Student Generations*. Comparative International and Development Education (CIDE) Seminar, Ontario Institute for Studies in Education (October 2014)
- CIES Annual Conference, March 2015, Discussant, *Evaluating Peace Education Programs*
- CIES Annual Conference, March 2014, Discussant, *Questioning Key Assumptions in Conflict-Afflicted Contexts*

## INVITED TALKS

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October 2018	<i>Addressing Horizontal Inequalities in Burundian Education</i> , OISE/UT, Comparative International and Development Education
September 2018	<i>Addressing Horizontal Inequalities in Burundian Education</i> , New York University, New York.
November 2017	<i>The Disconnect Between Real and Perceived Horizontal Inequalities in Education: The Case of Burundi</i> . New York University, New York.
November 2017	<i>Politics, Education and the Kigali Genocide Memorial</i> . New York University, New York.
April 2017	<i>Language Policy, Colonial Legacies, and Ethnic Conflict: The Case of Burundi</i> . New York University, New York.
November 2016	<i>Addressing Horizontal Inequalities in Education for Peace: The Disconnect between Policy and Practice in Burundi</i> , New York University, New York.
March 2016	<i>Politics, Education and Memorial Museums: Lessons from the Kigali Genocide Memorial</i> . New York University, New York.

## CONSULTING

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January 2019 – Present	Evaluation in Governance and Politics (EGAP) Qualitative analysis of EGAP researcher relationships to implementation partners.
June 2018 – Present	GIZ German Federal Ministry for Economic Cooperation and Development – Global Leadership Academy (GLAC) Analysis on the effectiveness of the GLAC <i>Social Lab Programs</i> (with Lead Consultant Dr. Elisabeth King, NYU; Sorana Acris, NYU PhD Student; Amanda Blewitt, NYU PhD Student).
June 2018 - February, 2019	Mastercard Foundation External consultant on secondary education for youth in conflict-affected and emergency contexts in Africa (with Dr. Elisabeth King, NYU (Lead

Consultant); Jo Kelcey, NYU PhD Candidate; Dr. Caroline Ndirangu, University of Nairobi).

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#### UNDERGRADUATE TEACHING

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Fall 2019 Introduction to Global Education

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#### TEACHING ASSISTANCE

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##### Graduate Level Courses

*Introduction to Quantitative Methods in Comparative Education*  
*International Development and Education*  
*Political Issues in International Education*

##### Undergraduate Level Courses

*Introduction to Global Education*

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#### RESEARCH ASSISTANCE

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Sept 2015 – Sept 2018 Ethnicity, Diversity, and Violence (Co-Principal Investigators: Dr. E. King & Dr. C. Samii, NYU)  
March 2016 – August 2016 International Development, Sustainable Development Goals and Pluralism (Principal Investigator: Dr. E. King, NYU)  
Sept 2015 – April 2016 What Framing Analysis Can Teach Us About History Textbooks, Peace, and Conflict (Principal Investigator: Dr. E. King, NYU)

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#### GRADUATE STUDENT INVOLVEMENT

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Sept 2018 – Present *ASH Doctoral Student Forum, Member-at-Large*  
Sept 2015 – 2018 *ASH Doctoral Student Forum, Chair*

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#### SERVICE

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Journal of Education in Emergencies, Reviewer  
CIES Annual Conference, October 2015, Submission Reviewer  
CIES Annual Conference, December 2014, Submission Reviewer  
CIES Annual Conference, March 2014, Conference Volunteer

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#### ADDITIONAL WORK AND PROFESSIONAL EXPERIENCE

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Sept 2011 – June 2012 *Aegis International Education Programs Manager, Aegis Trust Rwanda, Kigali, Rwanda*  
July 2010 – Aug 2011 *Program Volunteer, Aegis Students, Aegis Trust/Aegis Rwanda, London, UK/ Kigali, Rwanda/Toronto, Ontario, Canada*  
October 2012 – June 2016 *Intermediate/Senior Science and Mathematics, Toronto, ON*  
Jan 2011 – July 2011 *Secondary Teacher: Science and Mathematics, United Kingdom*  
Nov 2007 – June 2009 *Curriculum Coordinator: Mathematics, Science and Technology, City Academy, Toronto, ON*  
May 2004 – Dec 2010 *Teacher: Science and Mathematics, City Academy*

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#### PROFESSIONAL MEMBERSHIPS

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International Studies Association, Comparative International Education Society  
Ontario College of Teachers (2015-2017)

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#### OTHER

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Languages English, French, Kirundi (Basic)  
Software Stata, NVivo  
Field Experience Burundi