

# EMILY A. DUNLOP

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## Academic Positions

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|-----------------------|---|----------------|
| Cornell University    | Post-Doctoral Associate, Department of Government<br>With Alexandra Cirone, Sabrina Karim, and Christopher<br>Way<br><i>Active Learning Initiative, Center for Teaching Innovation</i><br><u>Fields</u> : Comparative Politics of Education, African Politics,<br>Education in Conflict and Emergencies | 2022 – Present |
| University of Burundi | Visiting Scholar, Doctoral College  | 2019 – 2020    |

## Education

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|-----------------------|---|------|
| New York University   | Ph.D. in International Education<br>Committee: Elisabeth King (chair, NYU, International Education<br>and Politics), Dana Burde (NYU, International Education),<br>Cyrus Samii (NYU, Political Science)<br>Examiners: S. Garnett Russell (Columbia University),<br>Stef Vandeginste (University of Antwerp) | 2022 |
|                       | M.Phil. in International Education  | 2021 |
| University of Toronto | M.A., in Curriculum, Teaching, and Learning/Comparative<br>International and Development Education  | 2015 |
|                       | B.Ed. in General Science and Chemistry Education<br>(Intermediate/Senior Division)<br><i>Additional Qualifications</i> : Mathematics (2012), English as a<br>Second Language (2010), Special Education (2010)   | 2010 |
| Queen's University    | B.Sc. Honours in Chemistry  | 2007 |

## Publications

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|------------------------------------|---|
| Book Manuscripts in Progress       | <i>Rebuilding Education After War: How Politics and Identity Shape Youth Perceptions of Inequality in Post-War Burundi</i> (manuscript in progress).<br><br><i>Handbook of Education, Conflict, and Emergencies</i> . Bloomsbury Press. (Proposal Solicited by Bloomsbury).   |
| Articles in Peer Reviewed Journals | <b>Dunlop, Emily</b> . 2024. <a href="#">“Looking to the Past to Understand the Present: Legacies of Inequality, Status Changes, and Collective Memory in Burundi’s Post-War Schooling.”</a> <i>Ethnopolitics</i> . Online.<br><br><b>Dunlop, Emily</b> , and Yasmine Bekkouche. 2024. <a href="#">“It’s our turn (not) to learn’: The Pitfalls of Education Reform during Post-War Institutional Transition.”</a> <i>International Journal of Educational Development</i> , 104: 102966. |

Østby, Gudrun, Haakon Gjerløw, Sabrina Karim, and **Emily Dunlop**. 2023. ["Left Further Behind after the COVID-19 School Closures: Survey Evidence of Rohingya Refugees and Host Communities in Cox's Bazar, Bangladesh."](#) *Journal on Education in Emergencies*, 9(1): 64-94.

**Dunlop, Emily**. 2023. ["Regional Favouritism, Elections, and Legacies of Inequality: The Dynamics of Education Redistribution in Post-War Burundi."](#) *Journal of Intervention and Statebuilding*, 17(5): 577-601.

**Dunlop, Emily**. 2021. ["Ethnicity, Exclusion, and Exams: Education Policy and Politics in Burundi from the Independent Republics to the Civil War \(1966—1993\)."](#) *Africa Spectrum*, 56(2): 151-171.

**Dunlop, Emily**, and Elisabeth King. 2021. ["Education at the intersection of conflict and peace: the inclusion and framing of education provisions in African peace agreements from 1975—2017."](#) *Compare: A Journal of Comparative and International Education*, 51(3): 375-395.

Guest Editor,  
Peer Reviewed  
Journal

**Dunlop, Emily**, Mark Ginsburg, and Randa Grob-Zakhary. 2022. [Special Issue: Education in Pandemics \[versions in English, French, Arabic, and Spanish\]](#). *Journal on Education in Emergencies*, Volume 8, Issue 3.

Book Chapters in  
Edited Volumes

**Dunlop, Emily**, and Rena Deitz. *Forthcoming*. "Education in Post-Conflict Reconstruction." In. A. W. Wiseman, E. Anderson, L. Damaschke-Dietrick, E. Gallagher, N. Dzotsenidze, & M. Park. (Eds). *The Handbook of Comparative Education*. Edward Elgar Publishers

**Dunlop, Emily**. 2022. ["From Peace Agreement to Textbook: Education Content for Peacebuilding in Burundi Post-War."](#) In C. Vanner, S. Askeer, and T. Kovinthan-Levi. (Eds). *Teaching Peace and Conflict: The Multiple Roles of School Textbooks in Peacebuilding*. Springer Publishing.

Papers in Progress

**Dunlop, Emily**. *Solicited Chapter, Draft Available*. "Education Sector Reform in Burundi: Towards Redistribution and Peace?" In J.-B. Falisse, B. Chemouni, and G. Ndayikengurutse. (Eds.) *Rethinking Burundi*. Ohio University Press.

**Dunlop, Emily**, Alexandra Cirone, Sabrina Karim, and Christopher Way. "Active Learning in Political Science: Strategies and Opportunities."

Bekkouche, Yasmine, and **Emily Dunlop**. "The More, the Better? A Comparative Study of Primary School Quality in Sub-Saharan Africa." (*Working Paper – Draft Available*)

Blewitt, Amanda, **Emily Dunlop**, Elisabeth King, Dana Burde, Daphna Harel, and Jennifer Hill. "Constructing Hope: Evidence from Kenyan Youth" (*Working Paper – Draft Available*)

Beye, Kamille and **Emily Dunlop**. "Resilience in Burundian and Liberian Universities: Untapped and Unrealized Potential in a Digital Age."

King, Elisabeth, Daphna Harel, Jennifer Hill, Dana Burde, **Emily Dunlop**, Simon Grinstead, and Dorothy Seaman. “Does Access to Higher Education Affect Pro-Democratic Values in Kenya? Evidence from A Regression Discontinuity Design.” (*Working Paper – Draft Available*)

Book Reviews

**Dunlop, Emily.** *Forthcoming. Sharing Power, Securing Peace? Ethnic Inclusion and Civil War.* Lars-Erik Cederman, Simon Hug, and Julian Wucherpfennig. Cambridge University Press, 2023 in *Journal of Development Studies*.

**Dunlop, Emily.** 2018. *(Re)constructing Memory: Education, Identity, and Conflict.* Michelle Bellino and James Williams. Sense Publishers, 2017 in *Journal of Education and Emergencies*, 4(1): 185-187.

Policy Briefs and Background Papers

King, Elisabeth, **Emily Dunlop**, Jo Kelcey, and Caroline Ndirangu. 2019. [Secondary Education for Youth Affected by Humanitarian Emergencies and Protracted Crises.](#) Toronto, ON: *Mastercard Foundation*.

King, Elisabeth, and **Emily Dunlop.** 2018. “Analyzing GLAC’s Social Labs’ Impact – A Retrospective Analysis”. Background Paper commissioned by the GIZ German Federal Ministry for Economic Cooperation and Development

Research Briefs

**Dunlop, Emily.** 2020. “Brief 68: Partnership Reflections: Mexico Leaflets with Borde Politico.” Available at: <http://egap.org/content/brief-68-partnership-reflections-mexico-leaflets-borde-politico> Evidence in Governance and Politics (EGAP)

**Dunlop, Emily.** 2019. “Brief 66: Partnership Reflections: Uganda Debates with Agency for Transformation.” Available at: <http://egap.org/content/brief-66-partnership-reflections-uganda-debates-agency-transformation> Evidence in Governance and Politics (EGAP)

**Grants - Total: \$111,689 (Internal/NYU); \$61,998 (External)**

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|------|---|----------|
| 2021 | Institutional Legacies of Violent Conflict Project, <i>United Nations University – World Institute for Development Economics Research</i> (with Yasmine Bekkouche and Philip Verwimp)                               | \$6,000  |
| 2020 | Steinhardt Doctoral Research and Travel Grant, <i>New York University</i>   | \$904    |
| 2020 | Shearwater Research Grant, <i>New York University</i>   | \$729    |
| 2019 | Shearwater Research Grant, <i>New York University</i>   | \$1,165  |
| 2018 | Innovative Social Change Methodologies in International Development, <i>Global Leadership Academy (German Academy for International Cooperation)</i> , (with Elisabeth King (PI), Sorana Acris, and Amanda Blewitt) | \$24,873 |
| 2018 | Secondary Education for Youth Affected by Humanitarian and Protracted Crises, <i>MasterCard Foundation</i> (with Elisabeth King (PI), Jo Kelcey, and Caroline Ndirangu)   | \$31,125 |

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|------|---|----------------------|
| 2018 | Steinhardt Doctoral Research and Travel Grant, <i>New York University</i> | \$1,200              |
| 2018 | Shearwater Research Grant, <i>New York University</i>                     | \$933                |
| 2017 | Shearwater Research Grant, <i>New York University</i>                     | \$750                |
| 2015 | Doctoral Research Fellowship, <i>New York University</i>                  | \$26,547 (X 4 years) |

### **Awards**

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|---------------------|---|------|
| Dissertation Awards | <i>Winner</i> , American Political Science Association, Education Politics and Policy Section, Best Dissertation  | 2023 |
|                     | <i>Honourable Mention</i> , Comparative International Education Society (CIES), Gail P. Kelly Award for Outstanding Doctoral Dissertation                   | 2023 |
|                     | <i>School Nominee</i> , New York University, University-Wide Outstanding Dissertation Award, Steinhardt School of Culture, Education, and Human Development | 2023 |
|                     | <i>Nominee</i> , New York University, Steinhardt School of Culture, Education, and Human Development, Outstanding Dissertation Award                        | 2022 |

### **Consultancies**

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| Global Centre for Pluralism (GCP), <i>Quantitative Data Analysis Consultant, Global Pluralism Index/Global Pluralism Monitor</i>                           | 2021 – Present |
| Journal on Education in Emergencies (JEIE), <i>Bilingual Editorial Consultant</i>  | 2021 – 2023    |
| Evidence in Governance and Politics (EGAP), <i>Qualitative Analysis of EGAP Researcher Relationships to Implementation Partners.</i>                       | 2019 – 2020    |
| German Academy for International Cooperation (GIZ), <i>Global Leadership Academy (GLAC), Analysis on the Effectiveness of the GLAC Social Lab Programs</i> | 2018 – 2019    |

### **Conference and Workshop Participation**

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| American Political Science Association (APSA)   | 2021, 2023, 2024 (upcoming)                    |
| Burundi Research Network  | 2018   |
| Canadian Society for the Study of Education (CSSE)  | 2015   |
| Comparative International Education Society (CIES)  | 2014, 2015, 2017, 2020, 2021, 2022, 2023, 2024 |
| Department of Government, International Relations/Comparative Politics Workshop, Cornell University         | 2022, 2023                                     |
| Graduate Students/Junior Scholars in International Studies, etc. (G/JSISE)                                  | 2022   |
| Pedagogy Workshop Series, Department of Government, Cornell University [Organizer]                          | 2023   |
| The Politics of Education in Societies in Transition, University of Birmingham, UK                          | 2017   |
| United Nations University-World Institute for Development Economics Research (UNU-WIDER), Helsinki, Finland | 2022   |

## Invited Talks

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| Great Lakes of Africa Centre, Institute of Development Policy, University of Antwerp, (Virtual), <i>Addressing (In)Equality in Burundian Education</i> .          | 2024 |
| Burundi Education Mission, Third Annual Symposium, Keynote Speaker (Virtual)  | 2024 |
| Cornell University, <i>Best Practices and Challenges in International Fieldwork Research</i> . Einaudi Centre for International Studies.                          | 2023 |
| OISE/University of Toronto, <i>From Peace Agreement to Textbook: Education Content for Peacebuilding in Burundi Post-War</i> . (Book Launch, Contributing Author) | 2022 |
| OISE/University of Toronto, <i>Addressing Horizontal Inequalities in Burundian Education</i>  | 2018 |

## New York University Invited Guest Lectures and Course Talks

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|---|------|
| <i>Education, Nation Building, and Democracy</i> , Contemporary Issues in International Education   | 2022 |
| <i>Why Civil Wars Start... And What Education Has to Do with It</i> . Global Culture Wars.  | 2022 |
| <i>Changing Perceptions of Ethnic Inequality in Education after Violence: The Case of Burundi's Secondary Schools</i> . Qualitative Research Methods in International Education | 2019 |
| <i>Addressing Horizontal Inequalities in Burundian Education</i> . Qualitative Research Methods in International Education  | 2018 |
| <i>The Disconnect Between Real and Perceived Horizontal Inequalities in Education: The Case of Burundi</i> , Qualitative Research Methods in International Education            | 2017 |
| <i>Politics, Education, and the Kigali Genocide Memorial</i> , Introduction to Peace and Conflict Studies   | 2017 |
| <i>Language Policy, Colonial Legacies, and Ethnic Conflict: The Case of Burundi</i> , Globalization in Education  | 2017 |
| <i>Politics, Education, and Memorial Museums: Lessons from the Kigali Genocide Memorial</i> . Political Issues in International Education                                       | 2016 |

## Teaching

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| Active Learning Teaching Fellow | <i>Undergraduate, Cornell University</i><br>Political Violence<br>How Do You Know That?<br>Middle East Politics<br>Post-Truth Politics   | 2024<br>2023, 2024<br>2023<br>2022            |
| Course Instructor               | <i>Graduate, NYU</i><br>Quantitative Methods in International Education<br><br><i>Undergraduate, NYU</i><br>Introduction to Global Education   | 2020<br><br>2019                              |
| Teaching Assistant              | <i>Graduate Courses, NYU</i><br>Contemporary Issues in International Education<br>Quantitative Methods in International Education<br>Political Issues in International Education<br><br><i>Undergraduate Courses, NYU</i><br>Global Culture Wars<br>Introduction to Global Education | 2022<br>2017–2018<br>2015<br><br>2022<br>2016 |
| Course Grader                   | <i>Graduate, NYU</i><br>International Development and Education  | 2016  |

## Service

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Comparative International Education Society (CIES) Education in Conflict and Emergencies Special Interest Group (EiCE-SIG) Co-Chair (2022-2024), Secretariat (2021-2022), Unit Planner (2020-2021), Submission Reviewer (2014-Present)

Journal for Education in Emergencies, Editorial Team, Technical Reviewer (2020-2022)

New York University, Department of Applied Statistics, Social Science, and Humanities, Doctoral Student Forum, Co-Founder, Member-at-Large (2018-2022), Co-Chair (2015-2022)

Journal Reviewer, *Nationalism and Ethnic Politics* (2024), *African Studies Review* (2023), *International Journal of Educational Development* (2023, 2024), *Education Inquiry* (2023), *Journal of Intervention and Statebuilding* (2020), *Journal on Education and Emergencies* (2017, 2022)

## Membership in Professional Organizations

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|---|--------------------------|
| American Political Science Association (APSA)<br>Sections: African Politics Conference Group<br>Education Politics and Policy | 2020 – Present           |
| Canadian Political Science Association (CPSA)   | 2021 – Present           |
| Canadian Association for Studies in International Development (CASID)   | 2021 – 2022              |
| Comparative International Education Society (CIES)<br>Education in Conflict and Emergencies, Peace Education SIGs             | 2014 – Present           |
| International Studies Association (ISA)   | 2018 – 2020, 2023 – 2024 |
| Inter-agency Network for Education in Emergencies (INEE)  | 2015 – Present           |
| Ontario College of Teachers (OCT)   | 2010 – 2017              |

## Other Experience

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| Languages        | English, French (Advanced)  |
| Software         | ArcGIS (Basic), ChatGPT, LaTeX, NVivo, Qualtrics, R (Basic), Stata    |
| Field Experience | Burundi, Kenya, Rwanda  |
| Datasets         | National Exams in Burundi (2007 – 2018)                               |
|                  | Active Learning in Political Science Education Research (2010 – 2024) |